



Nampa Stormwater Program

Nampa Stormwater Advisory Group (NSWAG) | Meeting #3 Summary

Nampa Civic Center- North Casler Room | 311 3rd St. S., Nampa

Wednesday, May 29, 2013 | 4-6 p.m.

Overview

The Nampa Stormwater Advisory Group (NSWAG) met for its third meeting Wednesday, May 29 from 4 to 6 p.m. at the Nampa Civic Center. NSWAG is providing input to the City of Nampa's Stormwater Program. The advisory group is helping with special projects and assisting the City in its continued effort to provide stormwater education and outreach to the community in Nampa.

Objectives

At the meeting, the City:

- Reviewed the outcomes from April meeting
- Discussed and finalized the next steps for the location of signage
- Discussed low literacy materials and partnership with Nampa's School District

Agenda/Presentations

Welcome and introductions | Cheryl Jenkins, City of Nampa-Stormwater Program Manager

Cheryl welcomed and thanked everyone for their attendance at the meeting.

Rosemary Curtin presented the Idaho Press Club award to Cheryl Jenkins and Jocabed Veloz. Nampa's Stormwater education and outreach team took first place in *Online Media/Web Design* for the Nampa Stormwater Bilingual Website.

EPA and Nampa's Stormwater program | Bill Stewart, EPA

Bill introduced himself and complimented the City on its Stormwater Program. Bill expressed how pleased he was in seeing how the City of Nampa was turning the EPA grants into opportunities for community involvement and educational outreach. He views Nampa's program as a model for other communities to follow. He then reiterated the EPA's support for this project.

Outcomes of Meeting #2 | Cheryl Jenkins

Cheryl presented the outcomes of meeting #2, she:

- Reviewed the content and purpose of the interpretive signage
- Discussed criteria to be used to determine the location of the interpretive signage
- Toured the potential locations for interpretive signage

Cheryl also thanked those who attended the bus tour. The information learned during the tour was helpful to the City. The tour was very positive!

Interpretive Signage | Adam Garcia, Houston - Bugatsch

Adam presented design options for the interpretive signage. The following matters were also addressed:

- Advantages and disadvantages of each location
- Previous NSWAG comments
- Content

A discussion also took place that outlined future steps towards signage installment. (See page 4 for comments.)

Nampa School District and Stormwater program | Thea Marie, Nampa School District

Thea gave an overview of educational programs and lesson plans teachers have created to educate students about stormwater. See page 6 for details.

Meeting Participants

- Rodney Ashby, City of Nampa
- Harmon Hurren, Nampa School District
- Tammy Langley, Family Justice Center
- Erika Ramirez, Nampa Mayor's Teen Council
- Jenny Smith, Bridgewater
- Lee Van de Bogart, City of Caldwell
- Gabe Vasquez, All Valley Insurance LLC
- Gene Weaver, City of Nampa
- Adam Garcia, Houston – Bugatsch
- Ray Critz, Nampa Stormwater Program
- Michael Fuss, City of Nampa
- Cheryl Jenkins, City of Nampa-Stormwater Program Manager
- Thea Marie, Nampa School District
- Karla Nelson, City of Nampa, Public Works Public Involvement Coordinator
- Bill Stewart, EPA
- Jocabed Veloz, Health-Fit Designs
- Rosemary Curtin, RBCI

Meeting # 3 Summary

Meeting participants were asked to complete a comment sheet for the options for signage locations at Indian Creek Park or City Acres Park. The following section summarizes participants' comments.

Parks are listed in order of support.

- **Indian Creek Park** is heavily used by desired target group and has room to place the signage, as well as providing an opportunity to educate the community about the effects of stormwater.
 - Positive Comments
 - High usage
 - Greater levels of outreach and educational possibilities
 - Erosion
 - Nature paths
 - Wild life (ducks, muskrats, fish)
 - Nearby residential areas attract more children
 - Easily accessible
 - Large open areas with high visibility
 - Close to existing trails
 - Greater potential for interaction with waterway and connecting to nearby pathway systems
 - Visually appealing
 - Larger park: more room to do more things
 - Could accommodate multiple signs
 - Large summer lunch program
 - Traveling playground (through recreation department: taking recreation into the park and utilizing park space)
 - In target area
 - Fence is far away from playground
 - Multiple signs can be used throughout
 - Concerns
 - Unsightly fence could be dangerous for children
 - Fence is too close to creek
 - Creek is not as visible
 - Fences are imposing (tall rod iron fence seems to tell people to not be around the area)
 - Too much vegetation

- **City Acres Park** has less room for signage and is not as frequented as Indian Creek.
 - Positive Comments
 - Little concern with fences since playground is far away
 - Visually appealing and proposed structure would enhance that feeling
 - City-owned and maintained
 - In target area
 - Close to Indian Creek Park
 - Creek is accessible and visible
 - Summer lunch program
 - Pathway expansion plan has been made
 - Lots of vegetation
 - Irrigation systems can be used to describe how utilities work
 - Concerns
 - Structure will be farther away from main traffic area
 - More trail work would need to be done to access this park
 - No restrooms
 - Table and picnic tables far away from signs
 - No traveling playground
 - Has room for only one sign

- **Structure Comments**
 - High support for Adam's propose structure from attendees
 - Good design
 - Liked the "Urban Tree" concept
 - Liked how seating and signage is organized under the roof's structure
 - Provides large opportunities for community and educational outreach
 - Ideas for lesson plans and creative titles were given
 - Serve as an educational center
 - Structure should invoke a sense of curiosity to those who see it

- **Other comments**
 - Progressively add more signage and shelters to nearby parks and designated areas
 - Indian Creek should be main priority, but adding a second structure or just signage to City Acres would also be beneficial
 - Leave fence open in Indian Creek but make the area more open, clear up the vegetation to make the creek more visible
 - Lower the fence at Indian Creek to create a harmonious feeling between patrons and environment
 - Each area has a different effect on stormwater usage. While City Acres can discuss how industrial and urban land uses stormwater, Indian Creek can be used to describe how residential areas use stormwater

- Teachers and educators can create lessons to teach students and the city can provide them with materials
 - 5th-8th grade and high school levels targeted to create lessons created for outdoor education
 - While these lessons are only prevalent in a few classes, the goal is to expand this program to the rest of the school district
 - Electroshock used in the water brings species to surface so students can observe the wildlife
 - Providing wetsuits/scuba gear to allow children to get into the water and observe wildlife in a dynamic way
 - Bucket demonstration has been used to show how easily and how little material it takes to pollute water
 - Edible aquifers were created to talk about the permeable layers of the earth
 - Teach children about water conservation and preservation
 - Kids in Action (summer camp) is a good outlet for these lessons

- Low literacy material volunteers discussed contents and when to meet to draft materials
 - While Spanish content will be on signs, it should also incorporate strong visual materials
 - Simple signage should be used to avoid confusion
 - Big red X's
 - Utilize white space
 - Pictures can entice patrons to *read* signs
 - Stormwater children's book and/ or coloring book could be created



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Comments are transcribed verbatim. The symbol --- indicates that the comment was not legible.

#	Comments
1	<p>City Acres Park: #1</p> <p>At this location you wouldn't have to worry about the fence since the playground is far away. The park is already visually appealing and the proposed structure would only enhance that feeling. However since the structure will be away from the main traffic, the structure would have to invoke in people the curiosity to go check it out.</p>
2	<p>Indian Creek</p> <ol style="list-style-type: none"> 1. Higher percentage of usage due to residential area – would allow for higher level of outreach 2. Residential area would also bring higher number of children which is an important target age for outreach
3	<ol style="list-style-type: none"> 1. Indian Creek would be the best because of the openness and visibility, also – more room to do more things. The open concept is very good to have a visual effect. A trail or expand path that goes along fence could have different signage for the different aspects of the creek. 2. City Acres would be and but would be hard to have the same visual or room that Indian Creek would. I struggle with things that could be accomplished at this park except for maybe one sign.
4	<ol style="list-style-type: none"> 1. Start with one area and move to develop more sites over time. It would be awesome to have lots. 2. I like Indian Creek for the first site because of the educational possibilities. The fence is unsightly but it could be used as an educational resource for water safety. 3. I like the design for the shelter. As an educator I can visualize an out-door class using this structure. The “Urban Tree” would fit theme too.
5	<p>I like Indian Creek better. I don't care for the industrial look. I.C.P. also has a bigger lunch program, --- more people! ICP also seems more accessible to the City in general. The structures as proposed looks --- with --- as noted – round --- concentric to outside signage, Cheryl is awesome, Carla too!</p>

6	Prefer Indian Creek Park – seems to have more opportunities for education, is larger, and is close to existing trails. A lot of trail work needs to be done to get to City Acres Park.
7	<p>#1 – Indian Creek! Main Priority</p> <p>#2 – City Acres Park Signs Only</p> <p>Indian Creek fits all the needs for stormwater. This site is educational. It is also a lot easier to get to.</p>
8	<p>City Acres Park - #2 Indian Creek Park - #1 One structure --- educational area --- demonstration</p>
9	<p>Indian Creek is my first choice because of the size and future potential. I like the outdoor classroom model along with the pathway idea. You’ve done a great job! Thanks.</p>
10	<p>I like Indian Creek Park as a starting point for this project. I like the track that Adam is Making with the single structures that could be used as an education center. Maybe as support grows we could get a second structure at City Acres Park or even a series of structures as more of use begin to see the life benefits for a --- park/pathway. I did like the idea of the “Urban Tree” I also like the idea of using pavers which is permeable.</p>

<p>11</p>	<p>Indian Creek vs. City Acres</p> <ol style="list-style-type: none"> 1. Indian Creek <ul style="list-style-type: none"> More people documented to visit Closer to playground Better potential for interaction with waterway Greater potential for connecting to pathway system nearby <p>Like the idea of destination & multiple types of learning tools (e.g. the pavilion, interpretive nature pathway, main garden, etc.), all in a close area. I still think improving the fencing & creating a viewing area could be done without compromising children's safety. If children are going to climb a fence they could do that with the existing fence. My issue is the closeness of access & the type of fence.</p> <p>*See reverse side (sketch enclosed on back)</p>
<p>12</p>	<p>City Park use the natural tree with --- pavers as your signage area.</p> <p>*sketch enclosed</p> <p>Indian Creek fence needs to be lower or more people friendly. The message of the fence to --- people to stay away from the stream.</p>